



KG1

# Connect Plus

Activity Book

Term 1

Wendy Cherry



# Contents

<b>Hello!</b> .....	ii
<b>Who am I?</b> .....	
Unit 1 This is me! .....	2
Unit 2 In my classroom .....	18
Phonics story: The balloon .....	34
<b>The world around me</b> .....	
Unit 3 Our animals .....	38
Unit 4 Our world .....	54
Phonics story: The rain .....	70
The Boys and the Frogs .....	73
Review 1 .....	77
Cut-outs .....	81





# Hello!

Reading



1 Look, read and match

I'm Busy Bee.

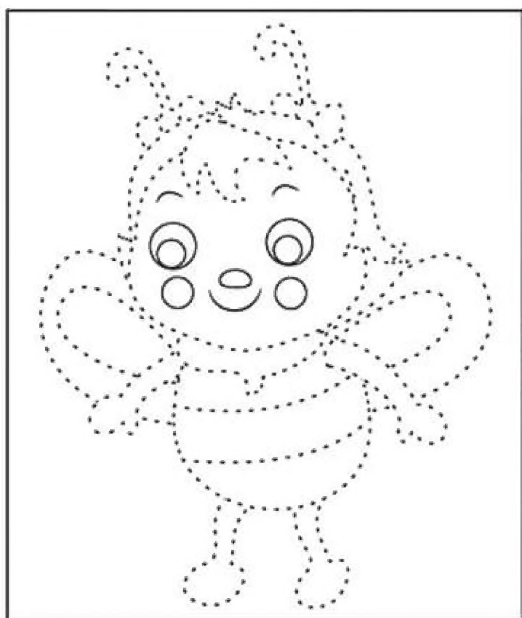
I'm Dina.

I'm Adam.

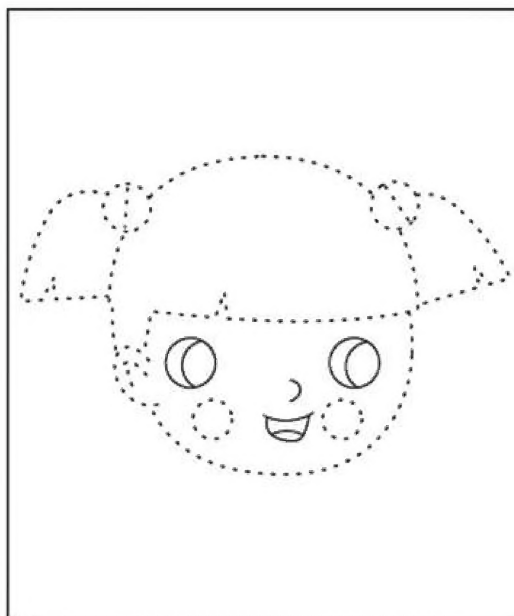




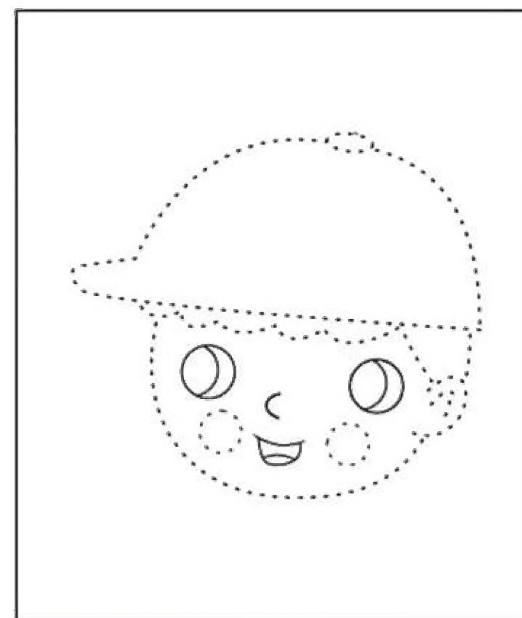
2 Trace, color and say



Busy Bee



Dina



Adam



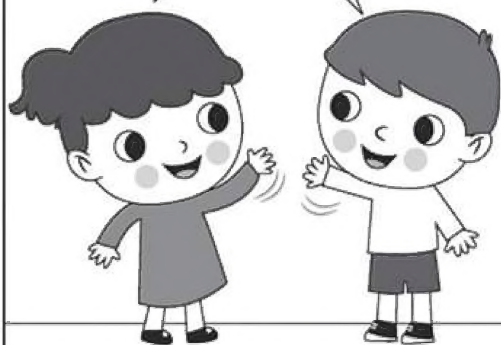


3 Look, act and say

1

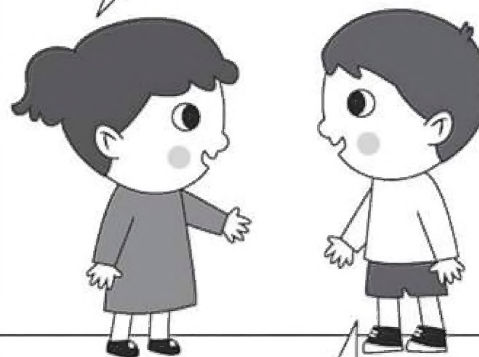
Hello!

Hello!



2

What's your name?

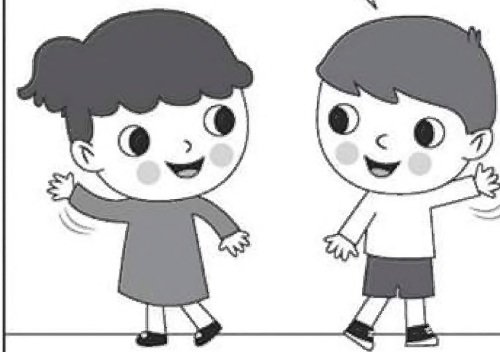


I'm .....

3

Bye!

Bye!

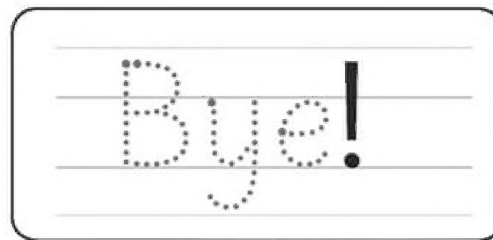




**4** Look, say and trace



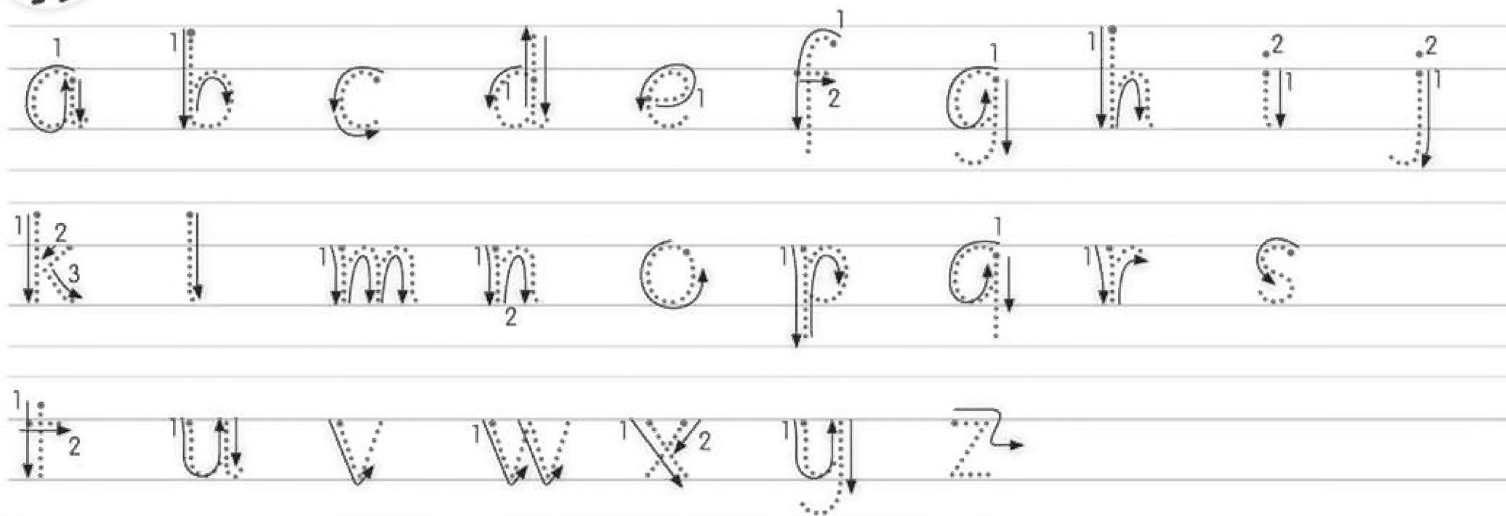
Hello!



Bye!



**5** Listen and point. Then trace



# Theme 1



Who am I?







1 Look, find and say



Adam / brother



Dina / sister



Mommy



Daddy





1 Trace, choose and color

① Mommy



② Daddy



③ brother



④ sister





1 Draw and write

①

I'm

②

This is my



1 Trace and match

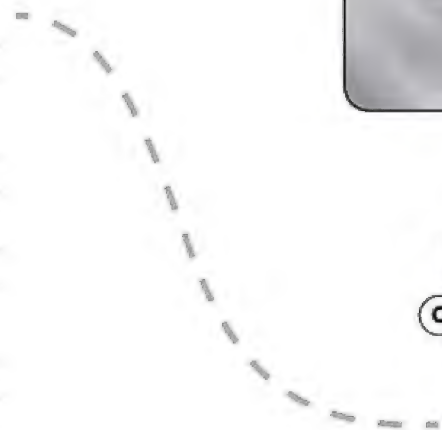
eye

nose

mouth

ear

hair







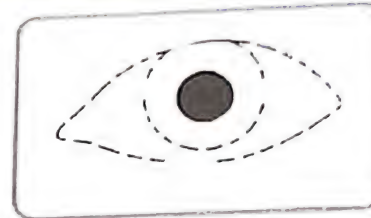
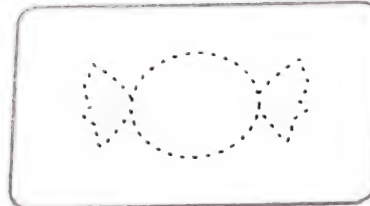
1 Trace and write

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

Connect with Math

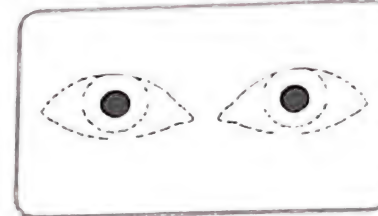
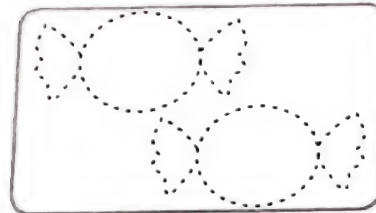
Unit  
1

1 1 1



1 1 1

2 2 2



2 2 2



2 Look, trace and write 1 or 2



2 eyes

mouth

nose

ears



1 Choose, say and play

Touch your arm.



arm



leg



hand



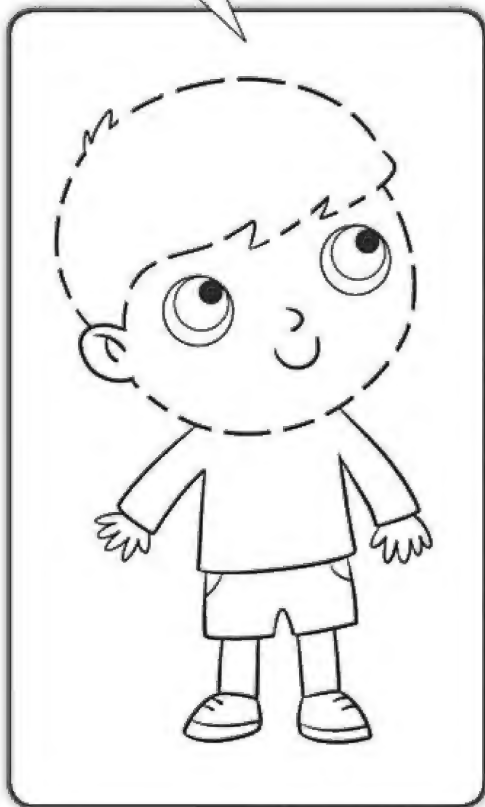
foot





1 Read, trace and color

I have brown eyes.



I have green eyes.



I have blue eyes.





1 Look and match



2 Say



Language: I (see) with my (eyes).





bB hH

# Learn sounds with Busy Bee!

Phonics

Unit  
1



1 Circle b in blue and h in green. Say

b h h b h b b h h h b b b h  
h b h b h h b b b h b h h



2 Listen and trace. Then say

①

b ag



②

b ee



③

h and



④

h air



a b c d e f g h i j k l m n o p q r s t u v w x y z



# Learn to write with Busy Bee!

Writing Unit 1



1 Trace, copy and say

①



bag

bag

ag

②



Bye!

Bye!

ye!

③



hand

hand

and

④



Hello!

Hello!

ello!



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

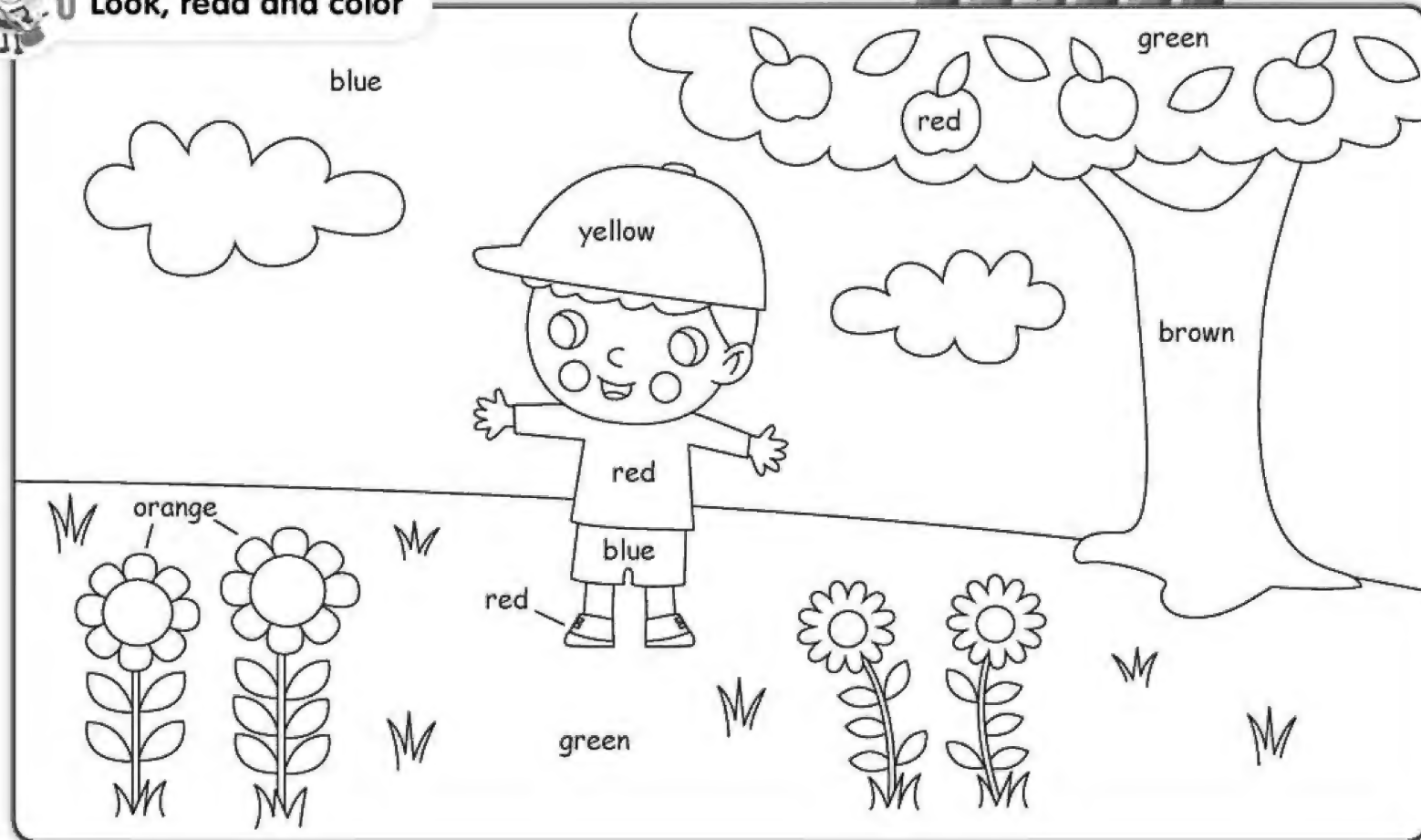
# What color is it?

Connect with Art

Unit  
1

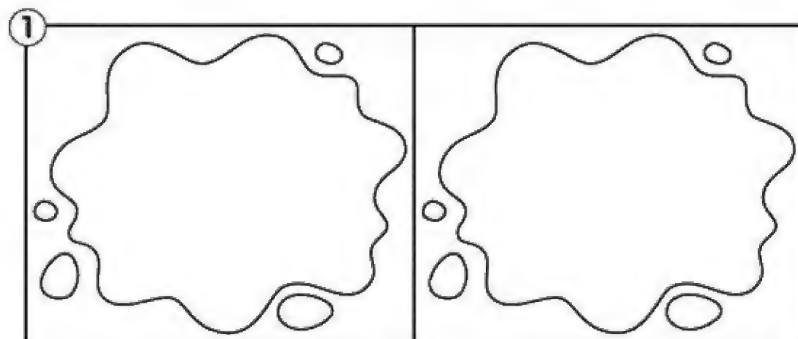


1 Look, read and color





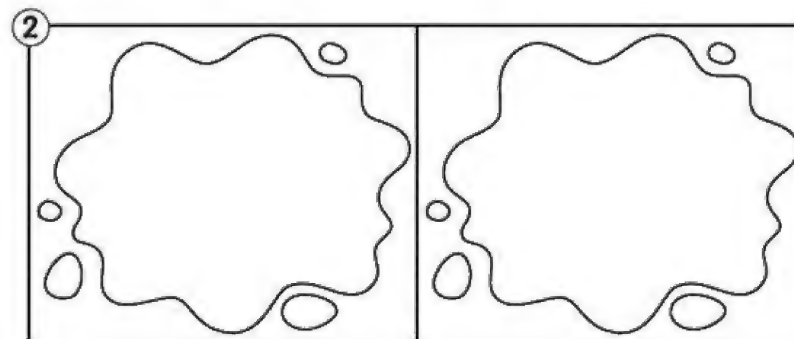
**1** Read and color. Then listen and choose



blue

☐

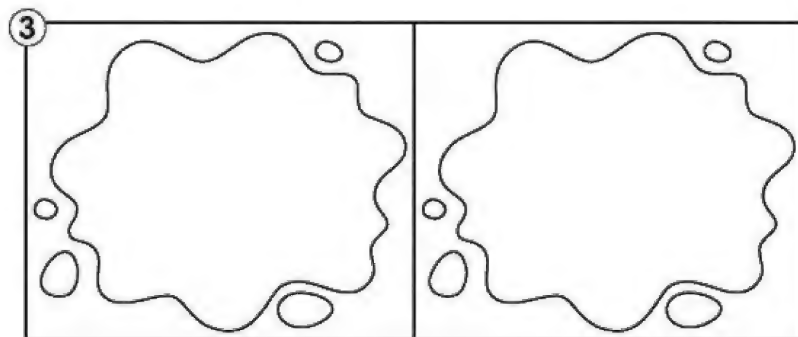
red

☐


green

☐

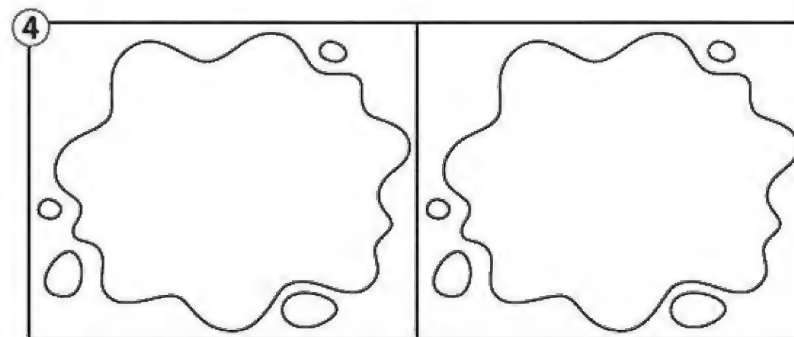
orange

☐


red

☐

yellow

☐


blue

☐

green

☐





**1** Read and match, then color

① This is my balloon.

② It's for Daddy.

③ It's for Mommy.

④ It's a balloon. It's orange.

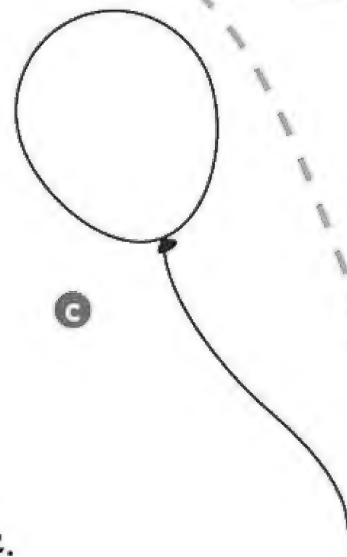
a



b



c



d



# A new color

Problem-solving

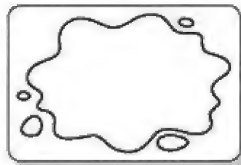
Unit  
1



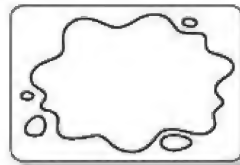
1 Color. Then mix, say and color

green orange brown

1



+



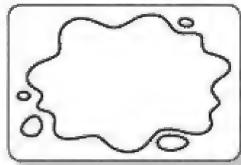
=



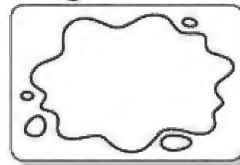
red

yellow

2



+



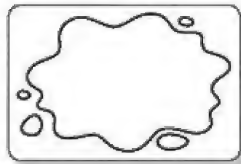
=



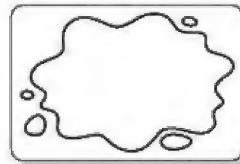
blue

yellow

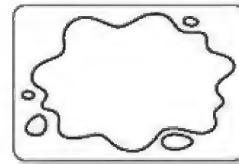
3



+



+



=



yellow

blue

red



2 Now write



Red and yellow make orange.

# Busy Bee

Project **Unit**  
**I**



1 Look and draw Busy Bee

2 x



1 x



2 x



1 x



2 x



2 x



2 x



2 x



2 Show and say



# Show and tell

Unit review **Unit 1**

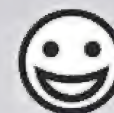


1 Look and say



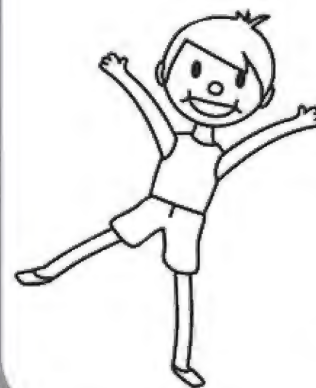
2 Think and color

Unit 1



3 Color, cut and stick

Unit 1

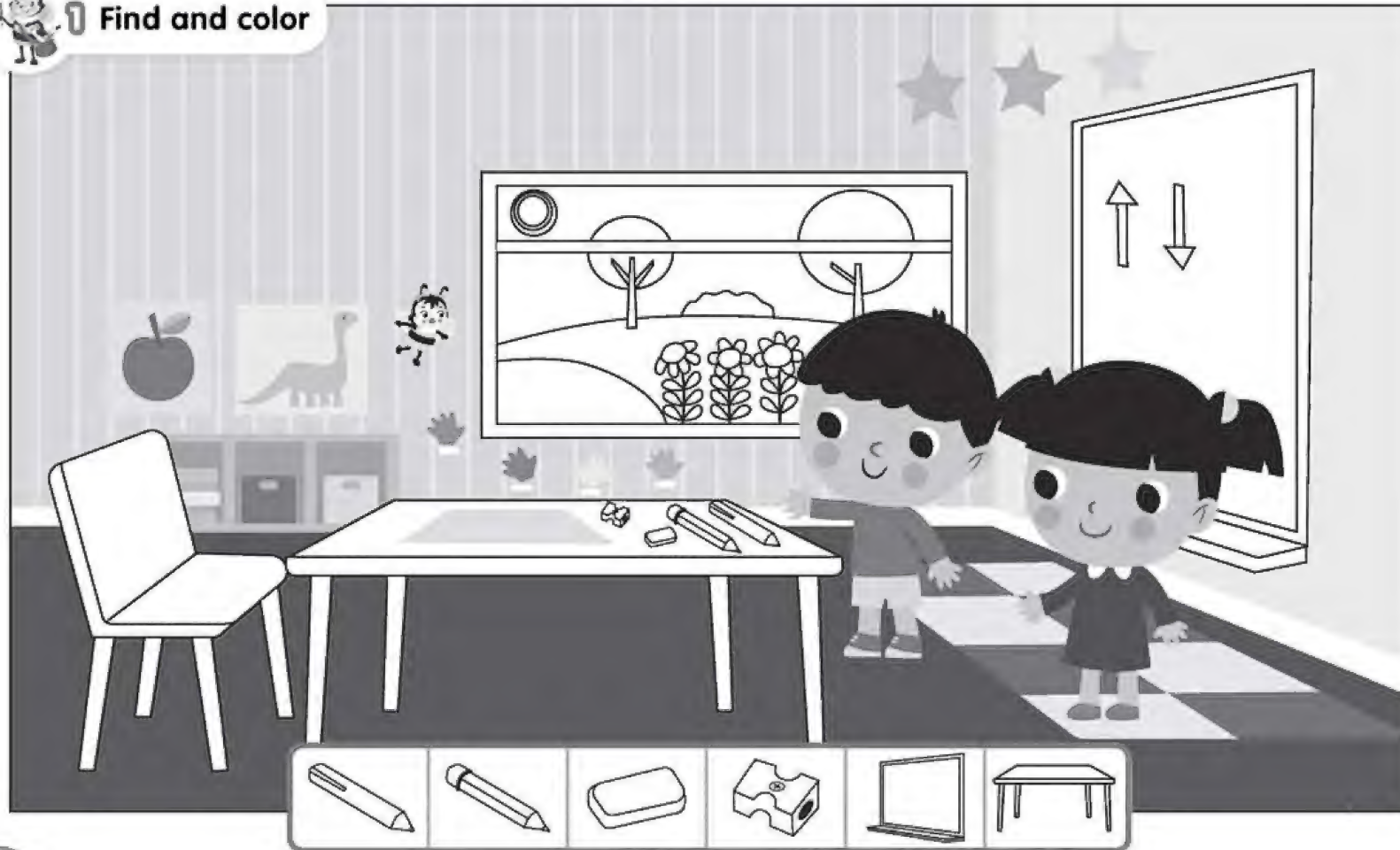


Go to page 85

Teacher assessment





**1 Find and color**



**1 Match and trace**



**a** eraser

**b** board

**c** pencil

**d** sharpener

**e** table

**f** pen



1 Read and trace. Then choose

① This is a pen.



② This is a table.



③ This is an eraser.



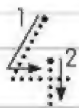


1 Trace and copy. Then count and color

Connect with Math **Unit 2**



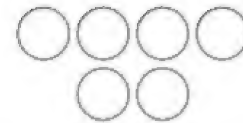
.



.



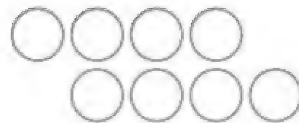
.



.



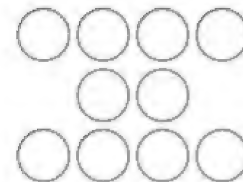
.



.



.



.

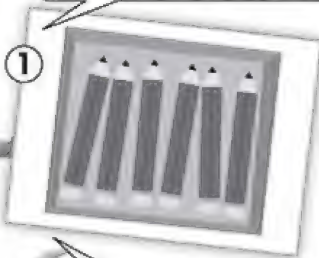




**1 Ask and answer. Then match**



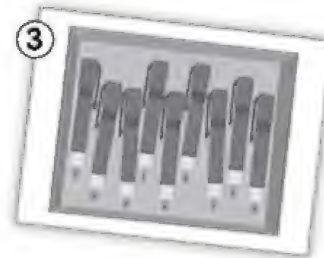
How many pencils are there?



There are six.



**2 Count to ten**



**1**  
one

**2**  
two

**3**  
three

**4**  
four

**5**  
five

**6**  
six

**7**  
seven

**8**  
eight

**9**  
nine

**10**  
ten



1 Read and circle



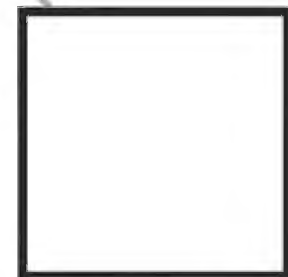
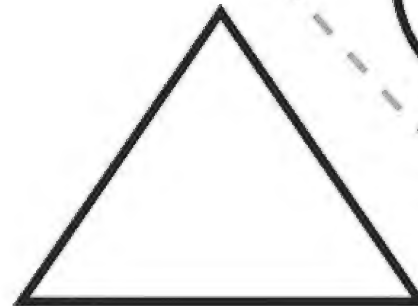
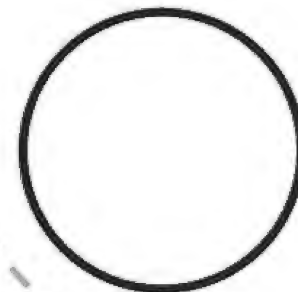
2 Match and color

① A square has **two** / **four** equal sides.

② A rectangle has **two** / **three** short sides and **two** / **three** long sides.

③ A triangle has **three** / **four** sides.

④ A **circle** / **square** is round.

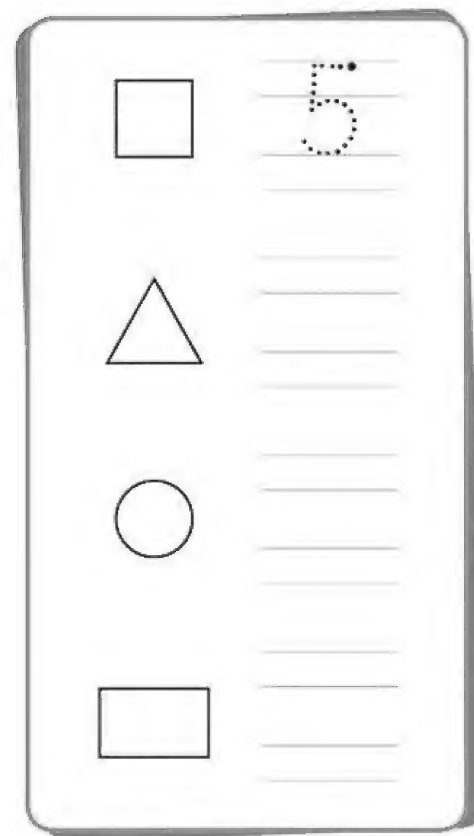
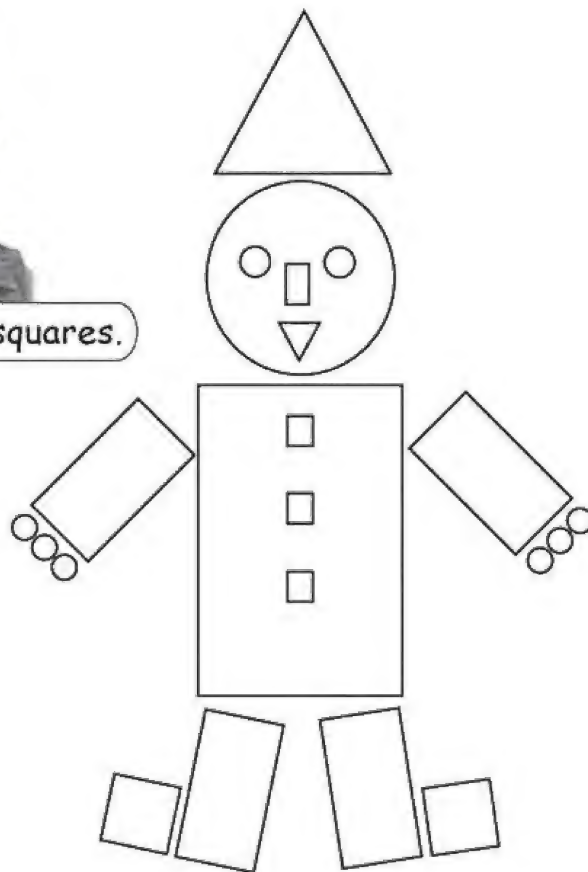




1 Count, color and say



I can see 5 squares.



**Language:** I can see 5 squares.

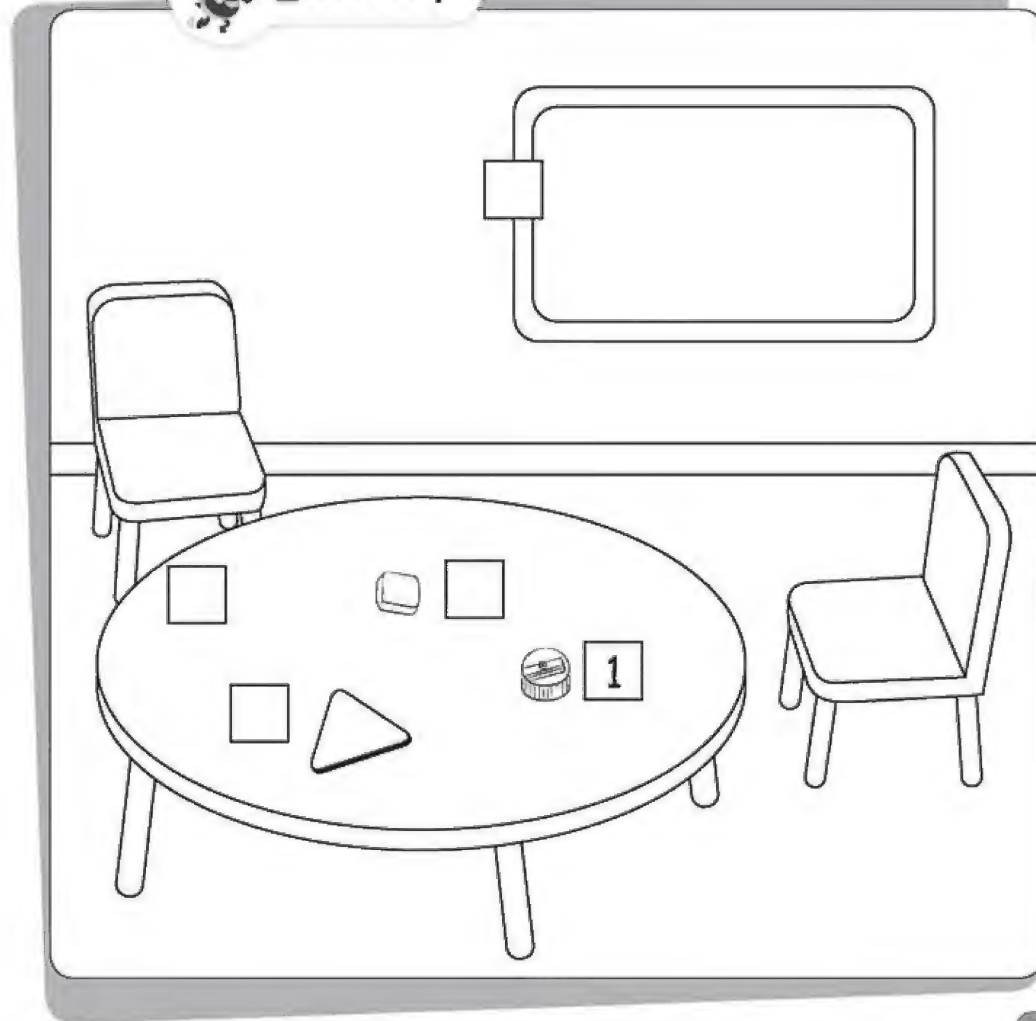


**1** Read, find and number

- ① The sharpener is a circle.
- ② The eraser is a triangle.
- ③ The table is a circle.
- ④ The eraser is a square.
- ⑤ There's a board. It's a rectangle.



**2** Now say







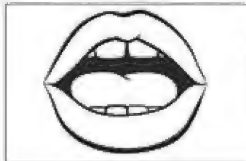
mM nN

# Learn sounds with Busy Bee!

Phonics **Unit 2**



1 Listen and trace. Then say



m outh



n urse



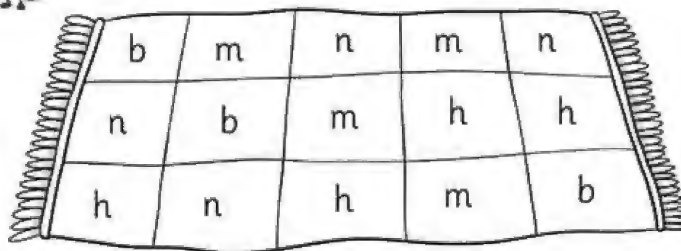
M aha



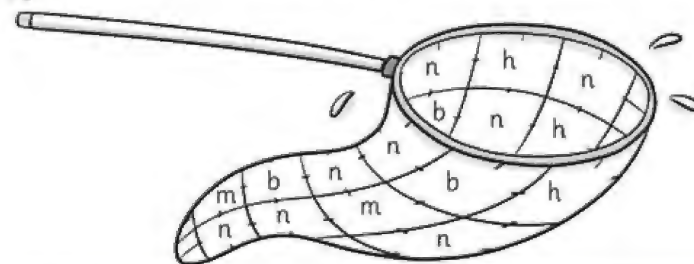
N our



2 Find m and color



3 Find n and circle



abcdefghijklmnopqrstuvwxyz

Phonics: the m and n sounds

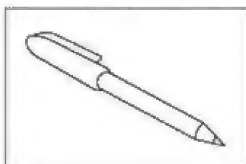


# Learn to write with Busy Bee!

Writing **Unit 2**

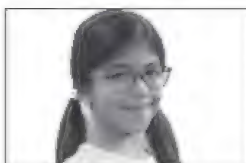


1 Trace, copy and say



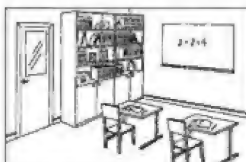
pen

pen



Maha

Maha



classroom



Nour

Nour



ABCDEFGHIJKLMNOPQRSTUVWXYZ

# People who help us

Connect with Social Studies **Unit 2**



1 Look, match and say



A teacher



A librarian



A nurse

helps me



feel better.



find books.



write.

**Language:** A teacher helps me write.





1 Look and put a (✓) or (X)

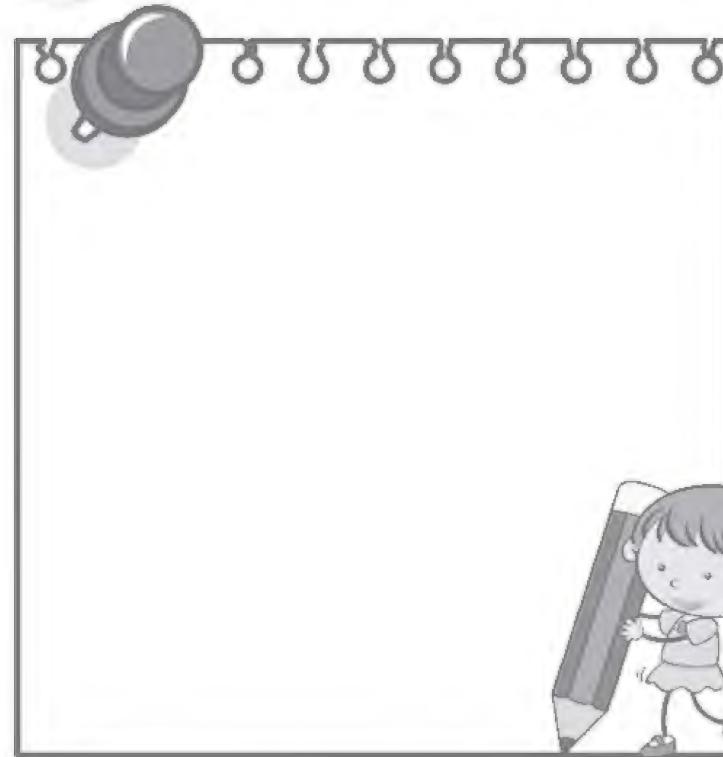


3 Trace

I help my friend.



2 Draw and say





# Comprehension

Story **Unit 2**



1 Listen and choose. Then draw and color



eraser



pen



sharpener





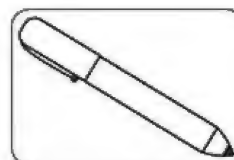
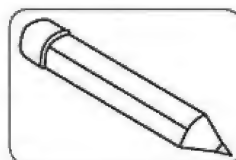
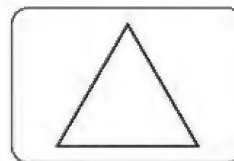
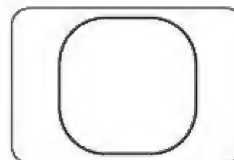
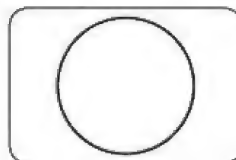
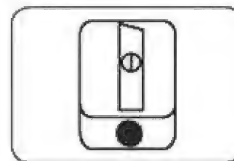
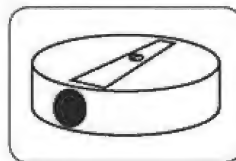
1 Color the items. Then ask and answer



Which sharpener do you want?



I want the green, round one.



My friend wants the green, round sharpener.

**Language:** Which sharpener do you want? I want the green, round one.

# A shape picture

Project **Unit 2**



1 Listen and color

①



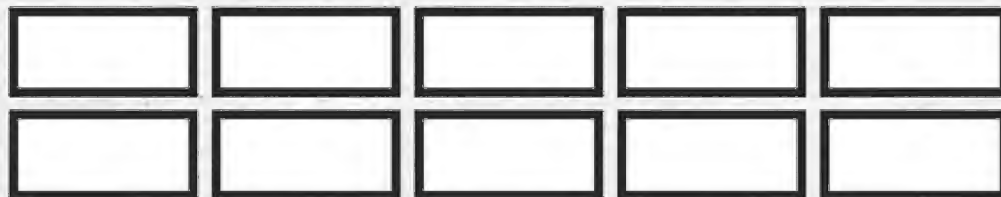
②



③



④



2 Draw and share

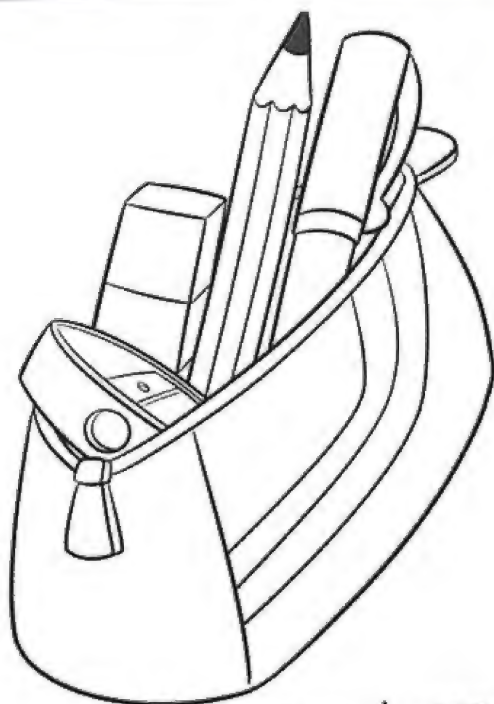


**Project:** It's a (house). It's a (red square) and a (blue triangle).

# Show and tell



1 Look, color and say



This is my pencil case.

Teacher assessment



Go to page 85

Unit review **Unit 2**



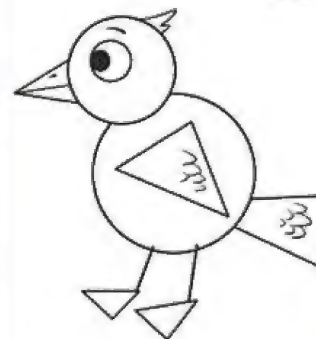
2 Think and color

Unit 2



3 Color, cut and stick

## Unit 2





# **My little story book**

**(Cut and fold to make a story book.)**

fold

My name: \_\_\_\_\_

## The balloon



It's yellow! I like yellow.



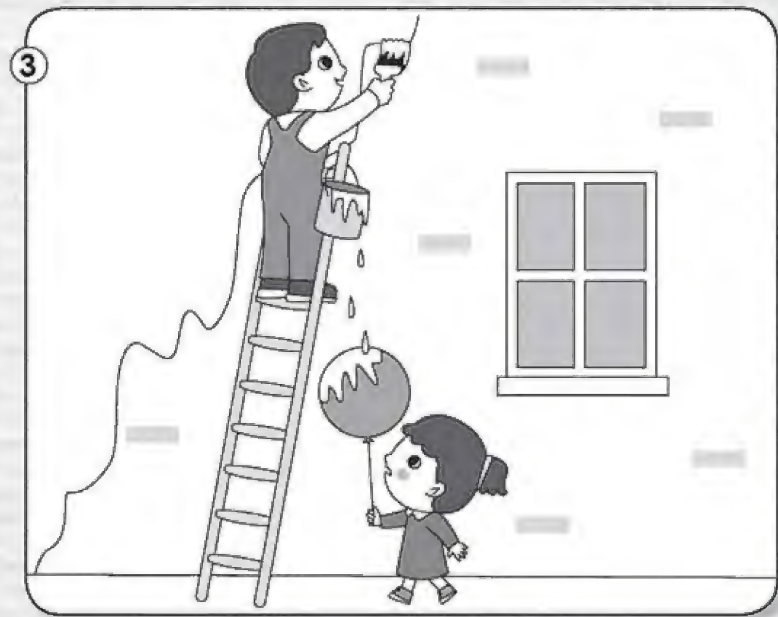
This is my balloon. It's red.



fold



It's a circle.



Oh no!





## Theme 2

## The world around me







1 Look and number



2 Now color



①



②



③



④



⑤



⑥



⑦





1 Trace, color and say

①



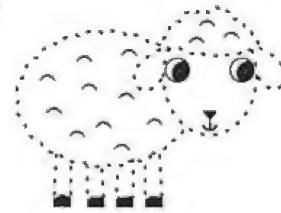
rabbit

②



cat

③



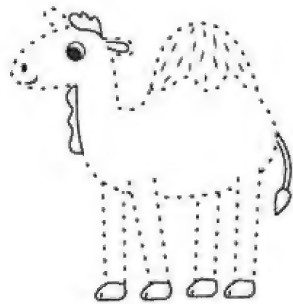
sheep

④



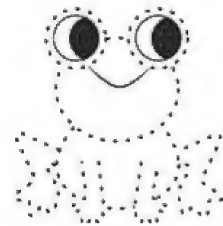
horse

⑤



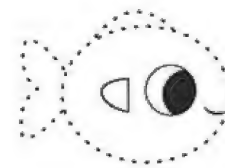
camel

⑥



frog

⑦



fish

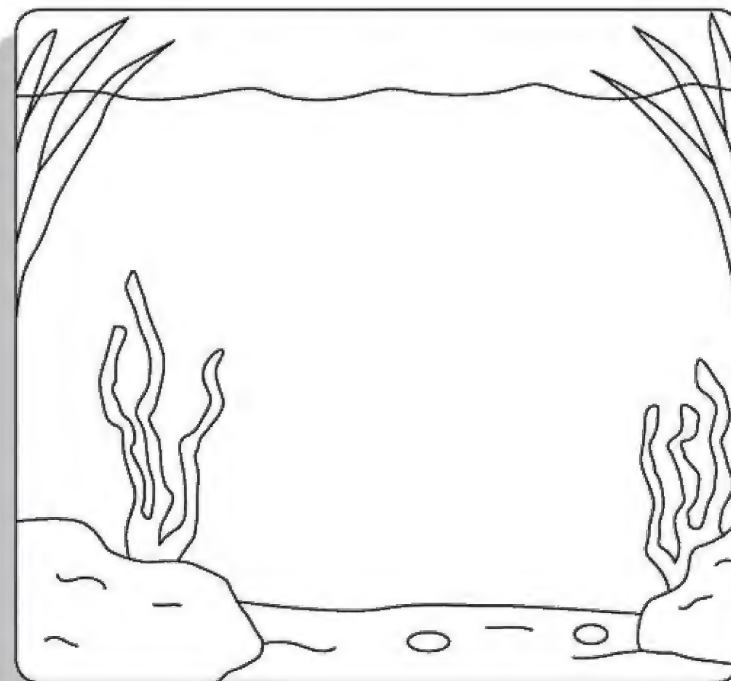
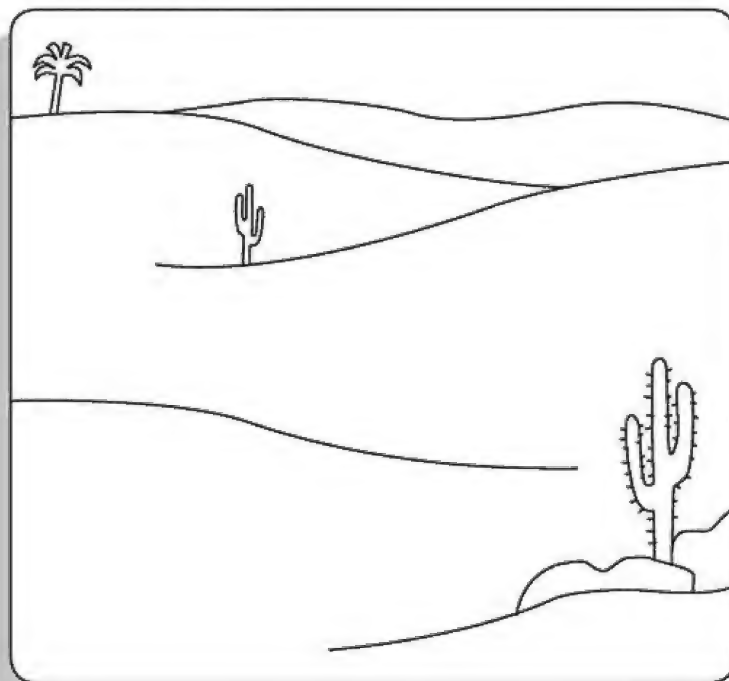
# Where do camels live?

Reading Unit 3



1 Read and choose. Then cut, color and stick

Camels live ...



Go to page 83

on land

in water



1 Circle and say

1



land / water

2



land / water

3



land / water

4



land / water

5



land / water

6



land / water

7



land / water

Language: (Rabbits) live (on land).





1 Read, trace and match

Living things grow.

Living things breathe.

Living things eat.





1 Sort and write

eat don't eat grow don't grow don't breathe breathe



1 Living things

1

eat

2

3



2 Non-living things

1

don't eat

2

3



Language: Living things grow.



1 Draw your favorite animal

My favorite animal is the .....



2 Ask and answer. Then draw your friend's favorite animal

My friend's favorite animal is the .....

**Language:** *What's your favorite animal?*  
*My favorite animal is (the cat).*

# Looking after Mango

Values **Unit 3**



1 Listen and choose



2 Read and trace

I look after Mango.

1



Mango eats.

☐

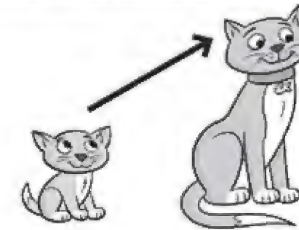
Mango doesn't eat.

☐

2



Mango doesn't grow.

☐

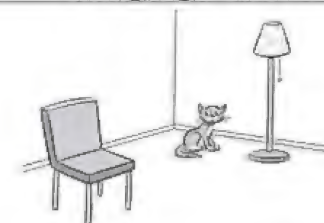
Mango grows.

☐

3



I look after Mango.

☐

I don't look after Mango.

☐





pP rR

# Learn sounds with Busy Bee!

Phonics **Unit 3**



1 Listen and trace. Then say



pan



run



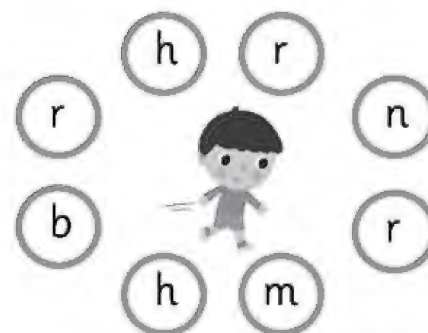
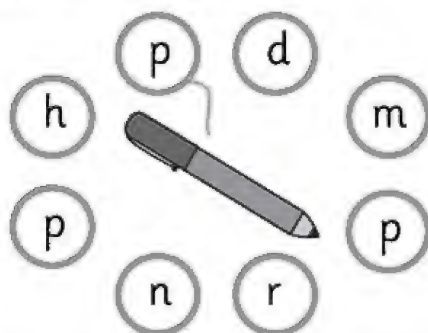
Peter



Reem



2 Look and match



abcdefghijklmnopqrstuvwxyz

Phonics: the p and r sounds



# Learn to write with Busy Bee!

Writing **Unit 3**



1 Trace, copy and say



panda

panda



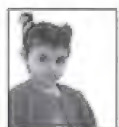
Pyramids

Pyramids



run

run



Reem

Reem



ABCDEFGHIJKLMNOPQRSTUVWXYZ

# Growing up

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



1 Match and say

1



2



3



4



baby

child

teenager

adult



2 Read and complete

I'm a .....

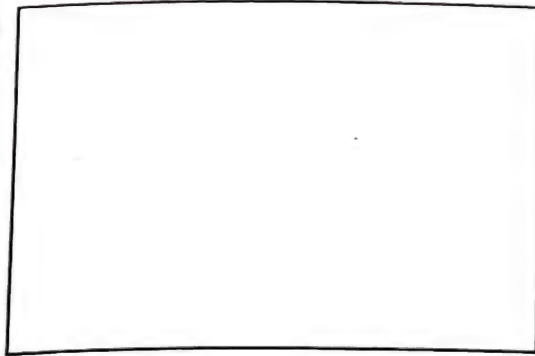


مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

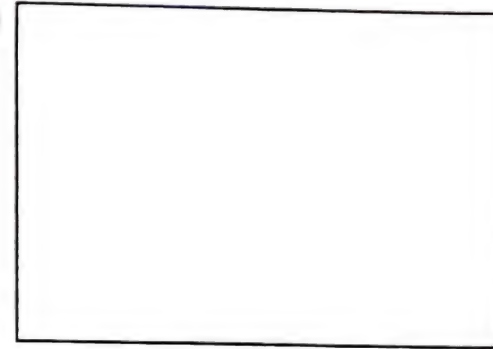


**1** Cut, order and stick

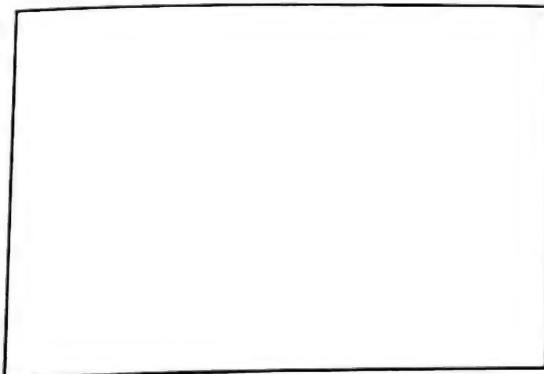
①



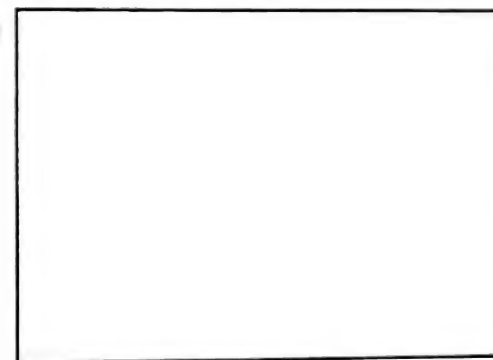
②



④



③



**Go to page 83**



# A baby frog!



Look, read and put a ✓

① A frog is ...

living

non-living

☐
☐

② Baby frogs ...

don't grow

grow

☐
☐

③ A baby frog needs ...

food

animals

☐
☐

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معه خير رياضي  
م : ٠١٢٢٩٤٧٦٩٤٨



# What do frogs need?

Unit 3  
Problem-solving



1 Look and put a ✓ or X

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلمه خير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



2 Trace and read

We look after animals.



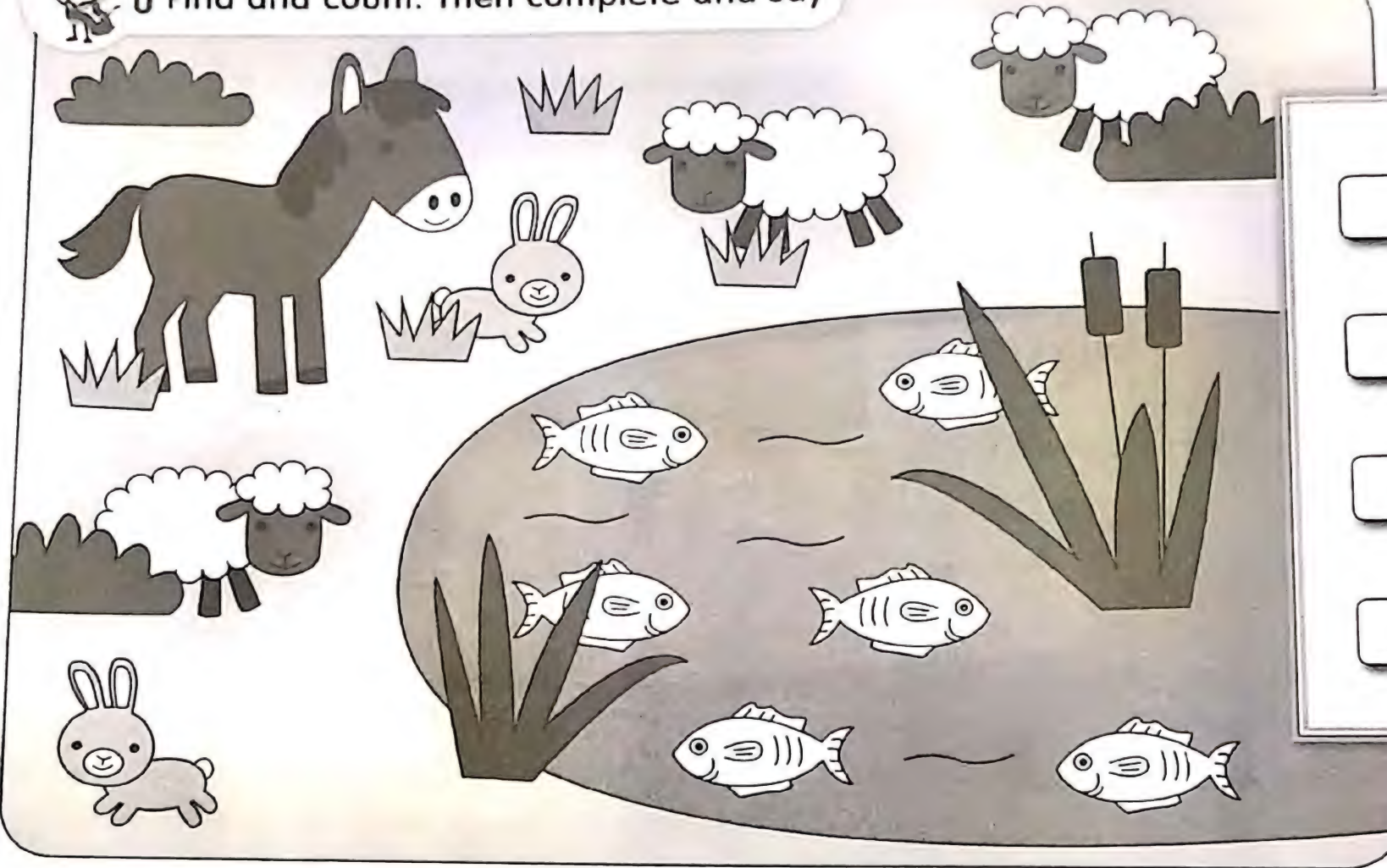
# On the farm

مع تلميذاتي بالنجاح والتفوق  
مستتر وليد الحصري  
معلمة حيدر رياسات  
م : ١٢٢٩٤٧٦٩٤٨

Unit 3  
Project



Find and count. Then complete and say



- ☐ horse
- ☐ rabbits
- ☐ sheep
- ☐ fish

# show and tell

Unit review

Unit 3



1 Draw and color, then say

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



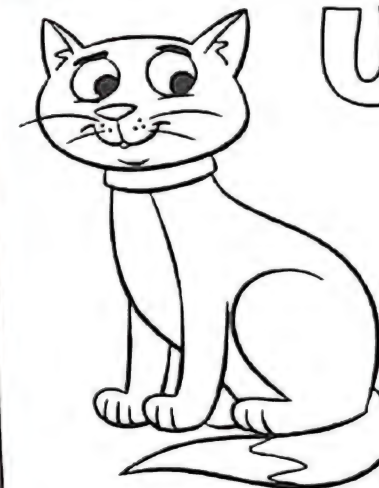
2 Think and color

Unit 3



3 Color, cut and stick

Unit 3



This is a horse. It's brown.

Teacher assessment



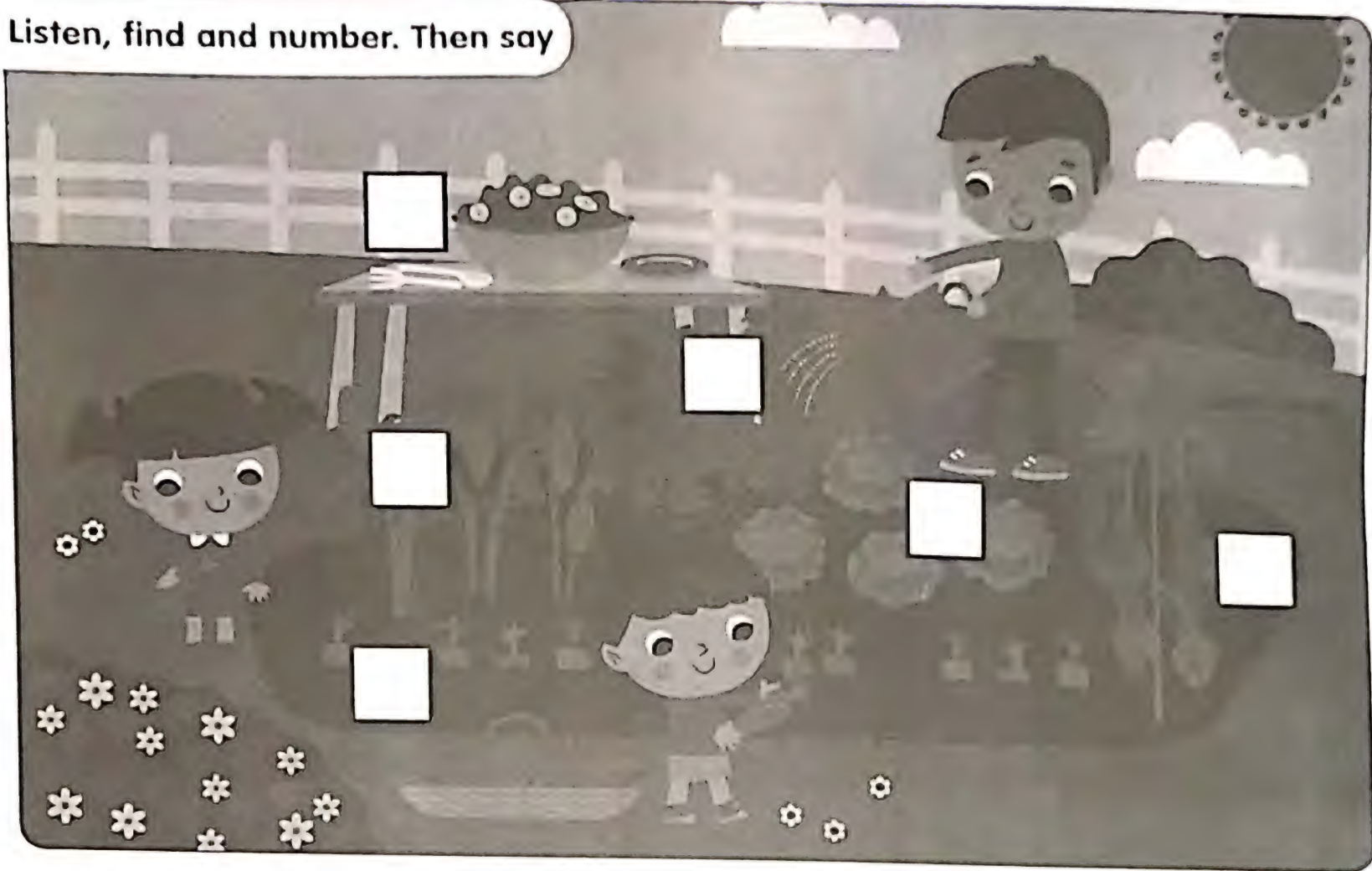
Go to page 85



مع تفتياتي بالبحر والتدوير  
مستتر وليد العسري  
معلمة خلود رياضيات  
٠١٢٢٩١٧٦٩١٨ : م



Listen, find and number. Then say



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلمة خير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

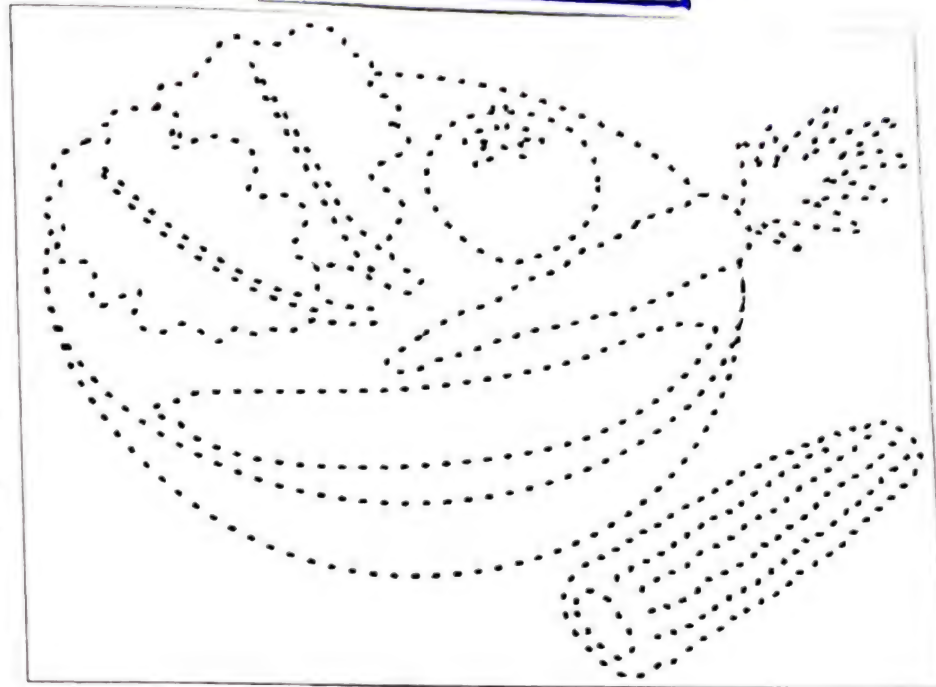


Trace, match and color

① carrot

② tomato

③ cucumber



④ lettuce

⑤ corn

⑥ salad

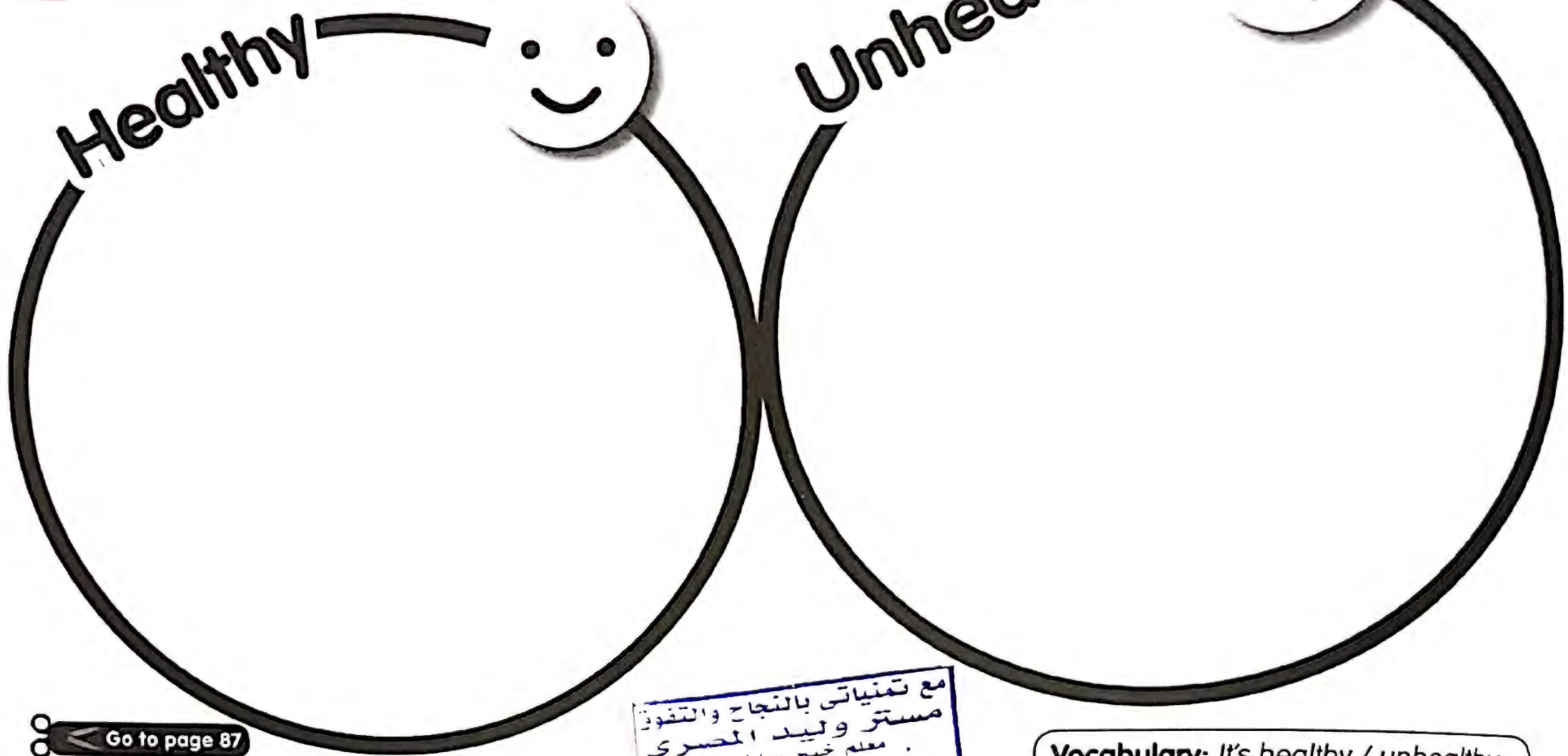
Vocabulary: carrot, corn, cucumber, lettuce, salad, tomato



# Healthy or unhealthy



Cut, color and stick. Then point and say



Go to page 87

56

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

**Vocabulary:** It's healthy / unhealthy.

# Let's wash our hands!

Issues

Unit  
4

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلمه خير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



1 Color, think and say



2 Trace and read

I wash my hands.



مع تلميذاتي بالتجارب والتفوق  
مستتر وليد المصري  
معلمة خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩١٨



Read, match and say

2



4



3



1



sea

rain

cloud

puddle

# Sun and rain

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلمه خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

Connect with Science Unit 4



1 Listen and trace

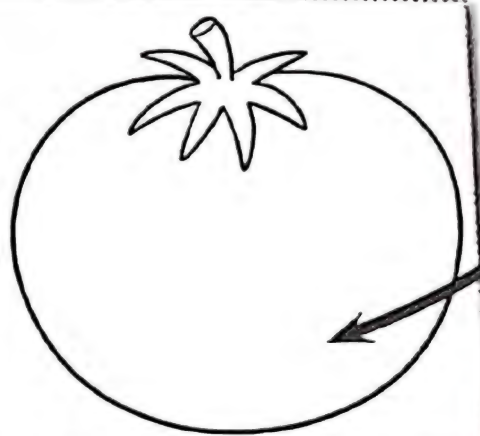
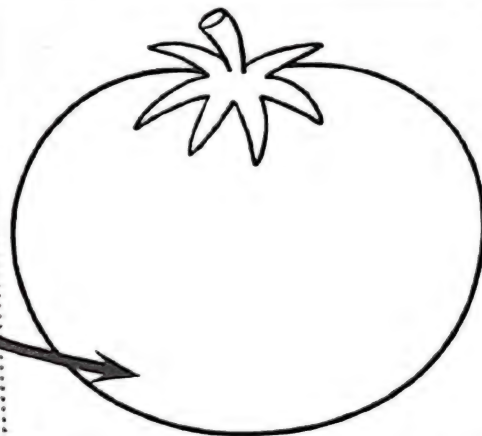


2 Draw and color



sun

rain

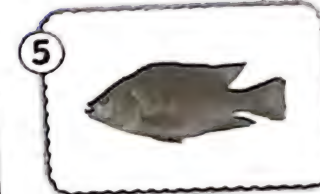


tomatoes

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضات  
م : ٨ ٤ ٩ ٦ ٧ ٤ ٩ ٢ ١



1 Read, match and say



a river

b duck

c bottle

d water

e frog

f fish



2 Listen, count and sort

one syllable

1 frog

2

3

two syllables

1 river

2

3

Issues: Environmental awareness



# Sorting

Listening

Unit  
4

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



Listen, draw and color

## Animals

## Colors

## Food





dD sS

# Learn sounds with Busy Bee!

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معه خير راسيات  
م : ٠١٢٢٩٤٧٦٩٤٨



1 Listen and trace. Then say

1



dog

2



sad

3



Daddy

4



Sara



2 Look and choose

1



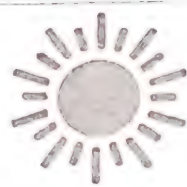
d / s

2



d / s

3



d / s

4



D / S

5



d / s

6



d / s



abcdefghijklmnopqrstuvwxyz



dD sS

# Learn to write with Busy Bee!

Writing

Unit  
4



Listen and trace. Then say



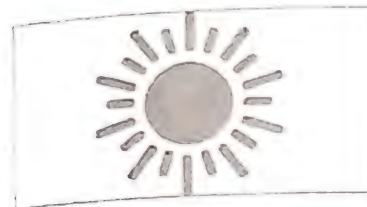
dog

dog



Dina

Dina



sun

sun



Sara

Sara

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم حبر ورسام  
م : ٠١٢٣٤٥٦٧٨٩٠



ABCDEF GHIJK LMNOPQRST UVWXYZ

Phonics: The d and s sounds



# What color is it?

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضات  
م : ٠١٢٢٩٤٧٦٩٤٨

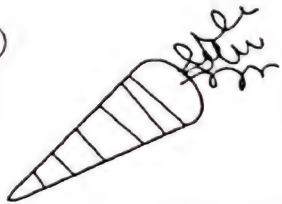
Writing and speaking

Unit  
4



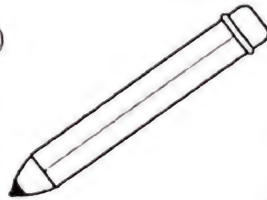
1 Trace and color. Then point, ask and answer

1



orange

2



blue

3



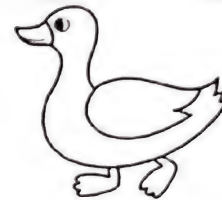
red

4



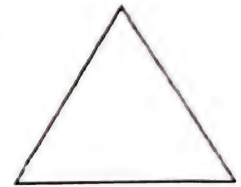
yellow

8



brown

9



white

7



black

6



gray

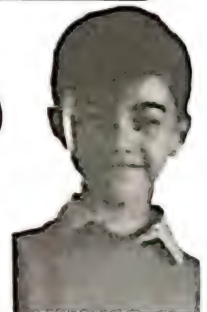
5



green

It's a carrot. What color is it?

It's orange.





Trace and draw

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

It's summer.

It's winter.



# Let's help



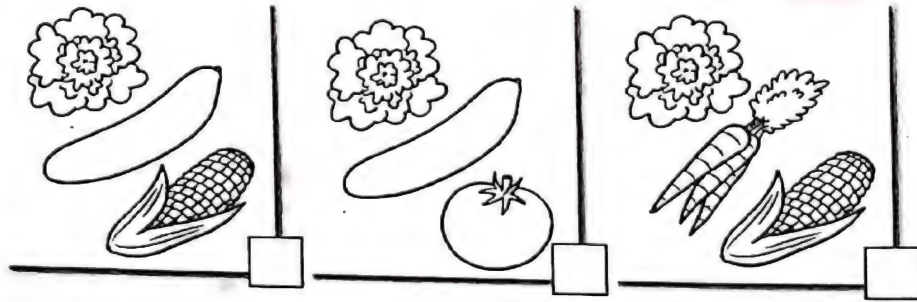
Read, ✓ and color

مع تمنياتي بالنجاح والتفوق  
مستر وليد المحسري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

①



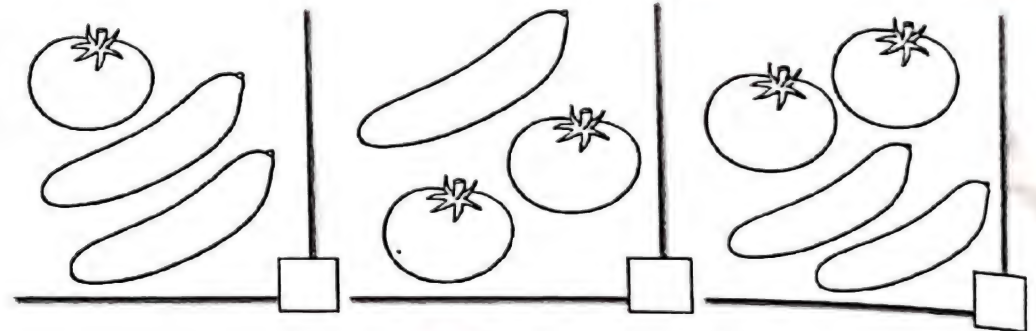
We have corn, carrots and lettuce.



②



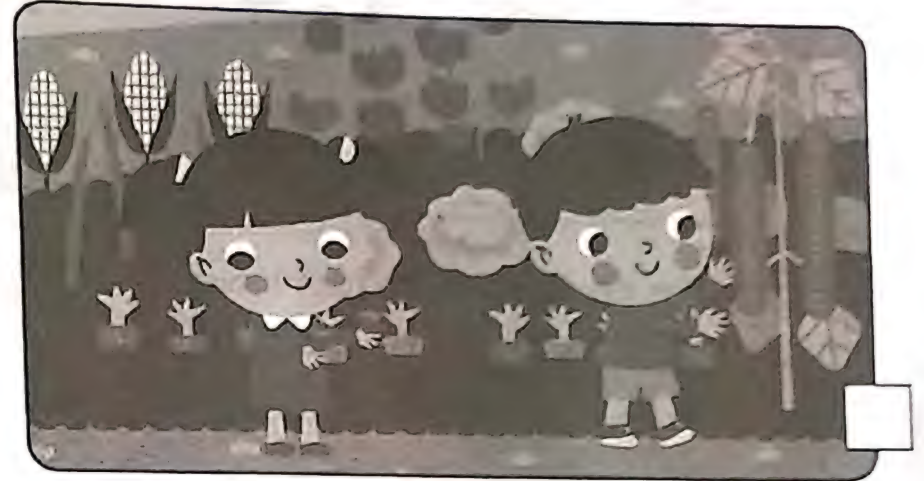
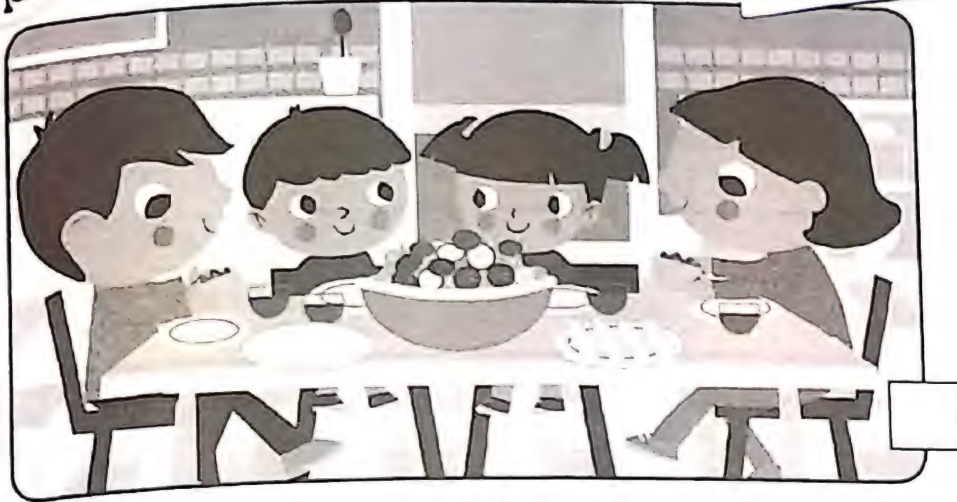
We need two tomatoes and one cucumber.



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



Look and number

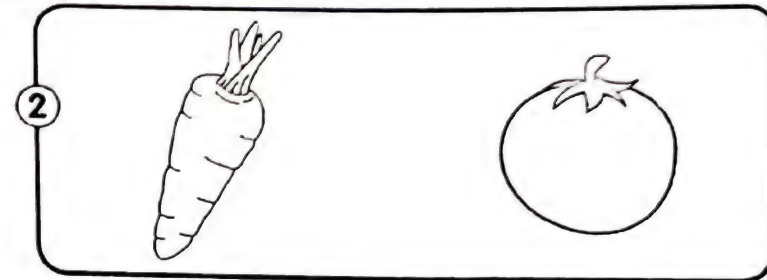
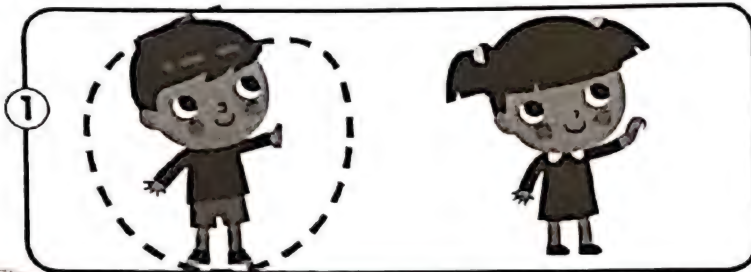




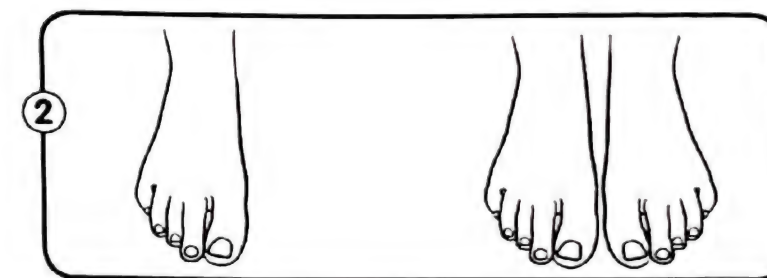
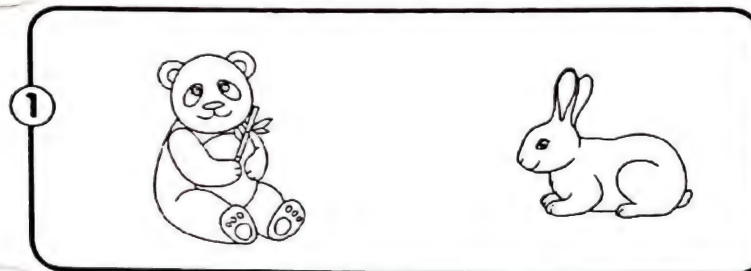
مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلمه خير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



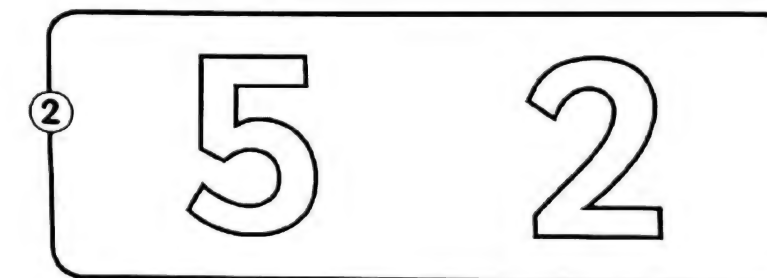
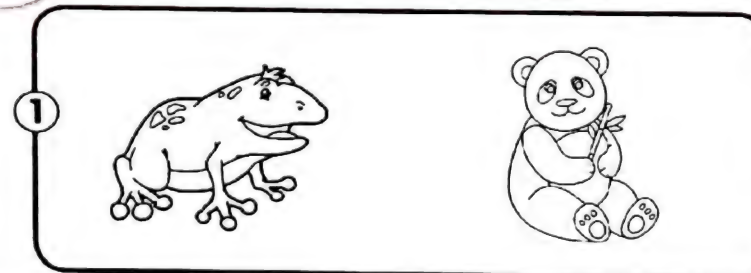
1 Listen and circle the first word



2 Listen and circle the last word



3 Listen and circle the repeated word





# show and tell

مع تلميذاتي ياسين و  
مستتر وليد المصري  
معلمة حيدر وياسين  
٠١٢٣٤٥٦٧٨٩٠

Unit review 4



1 Look and say

It's healthy / unhealthy.



2 Think and color

Unit 4



3 Color, cut and stick

Unit 4



Go to page 85

Teacher assessment







A carrot, a duck and a puddle.  
Rain is good.

fold

My name: \_\_\_\_\_

## The rain



Rain is good for carrots.

fold





# The Boys and the Frogs



Look and write

frog

boy



.....

.....

مع تقنيات إنتاج والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

1 Listen and number

2 Now say

Let's play!



1



Story



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلمة خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨





Look and read

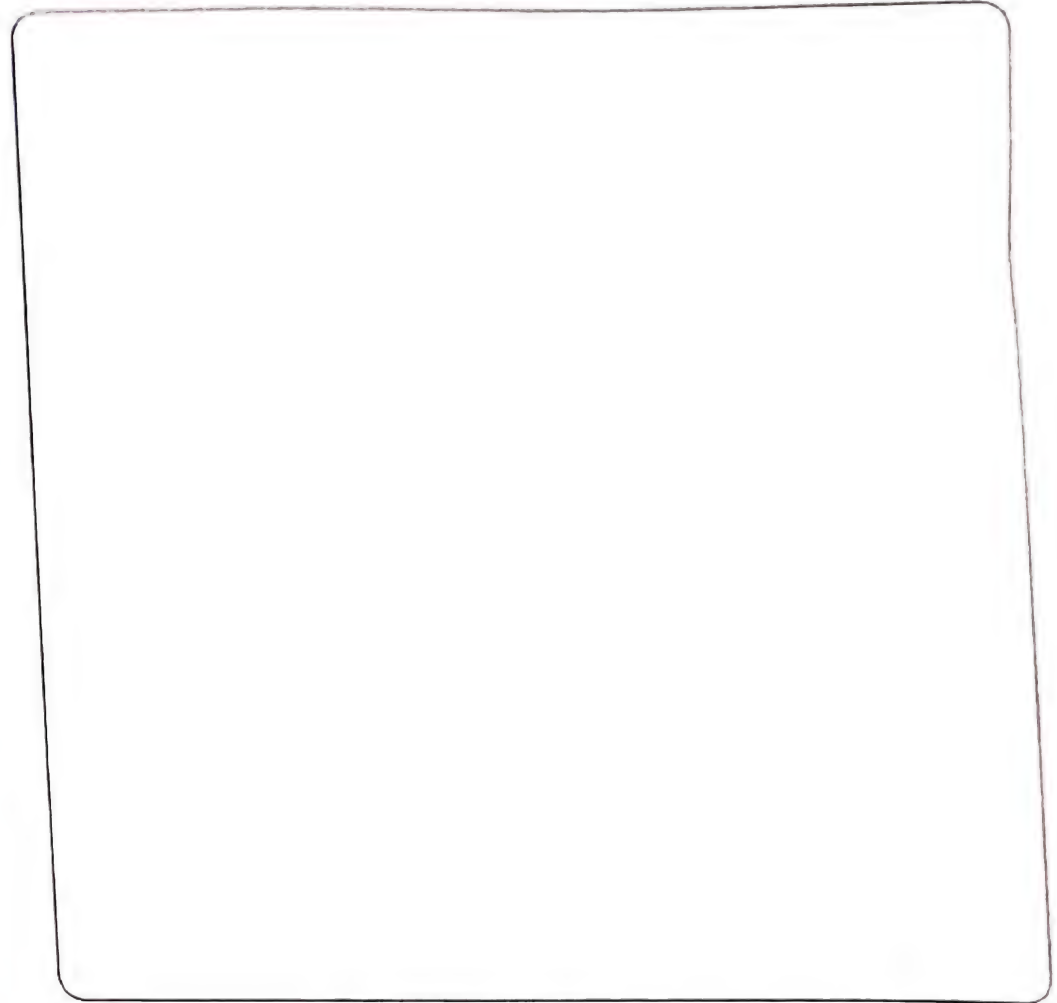
مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خبير رياضيات  
١٤٧٩١٧٦٩١٨ : ٨



We are happy frogs.



What makes you happy? Draw and say








# Review

## Review Vocabulary

مع تمنياتي بالتفوق والتفوق  
مستتر وليد المصري  
معه خير وامنيات  
م : ١٢٢٩٤٧٦٩٤٨

 Listen and choose. Then say and play

1



2



3



4



Revision of vocabulary from units 1-4

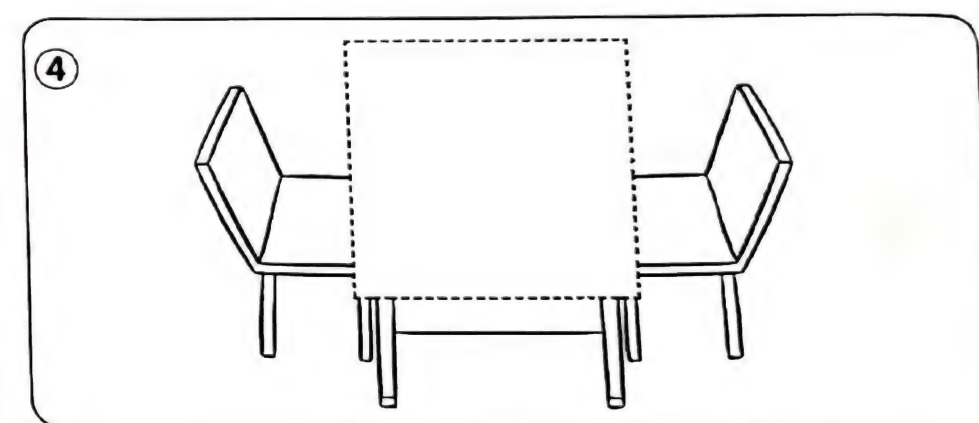
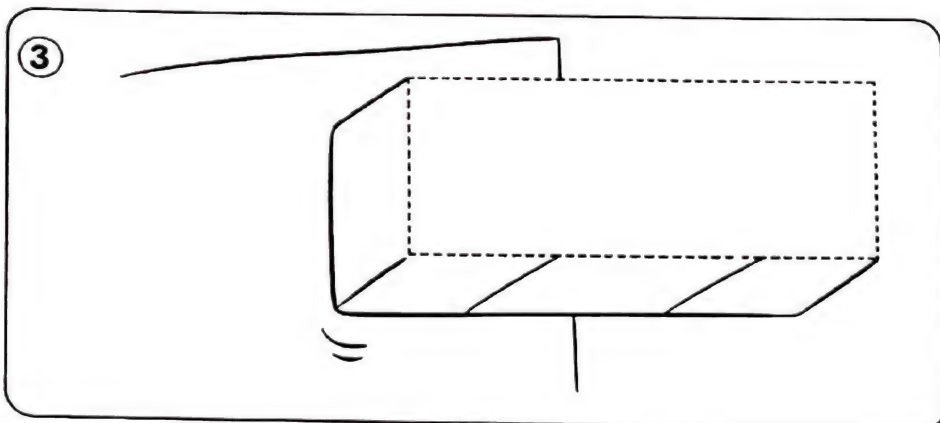
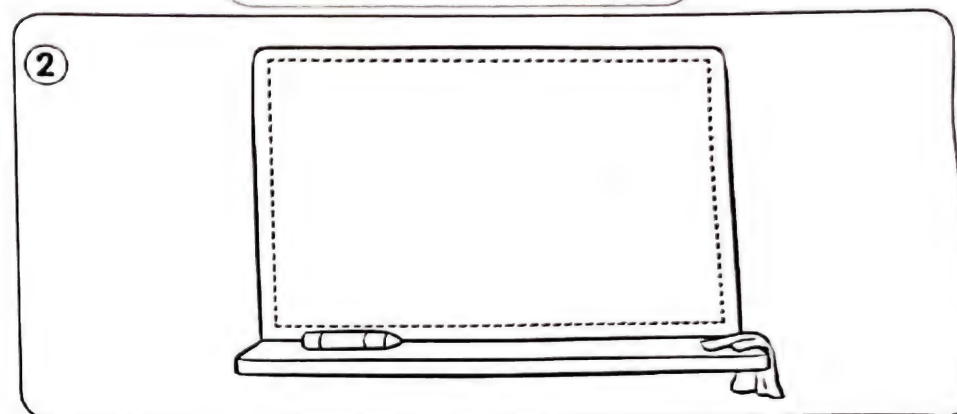
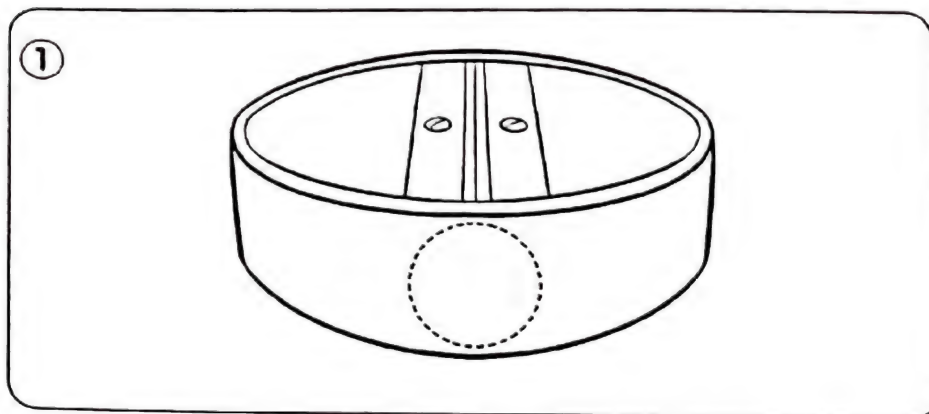
مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



Trace and color. Then point and say



This is a sharpener.  
It's red. It's a circle.

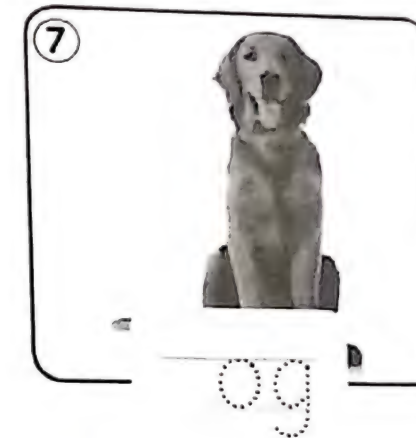
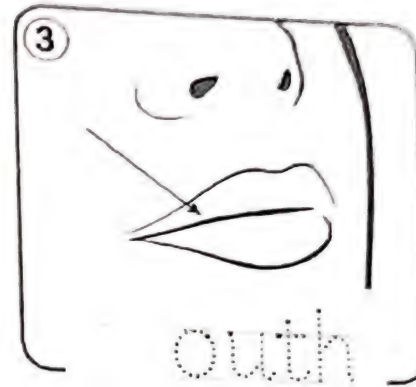


Revision of vocabulary from units 1-4



Listen, trace and say. Then look and write

h b m n p r d s

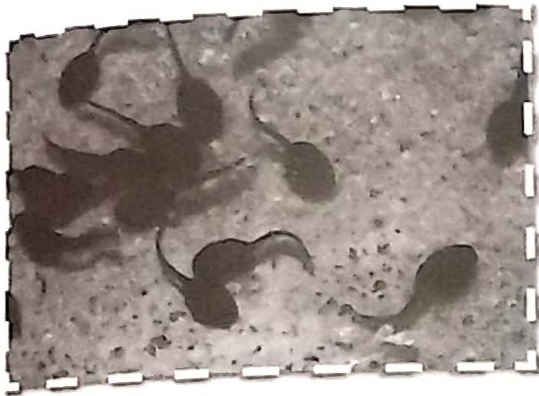


مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

Revision of sounds from units 1-4



### Unit3 Our animals



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ١٢٢٩٤٧٦٩٤٨

### Unit3 Our animals



Unit 4 Our world



Unit 3 Our animals



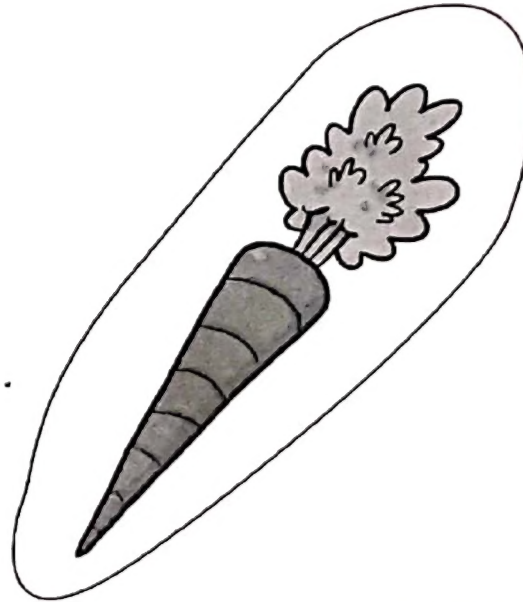
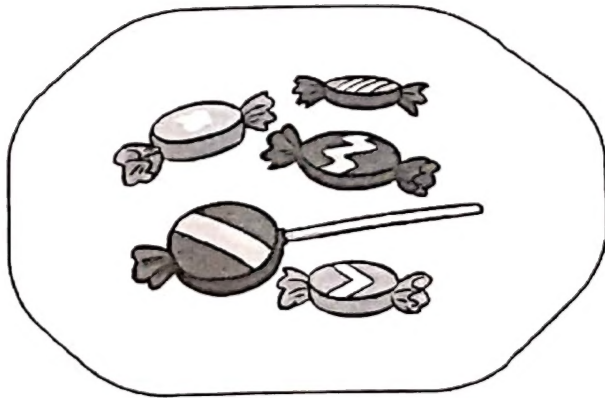
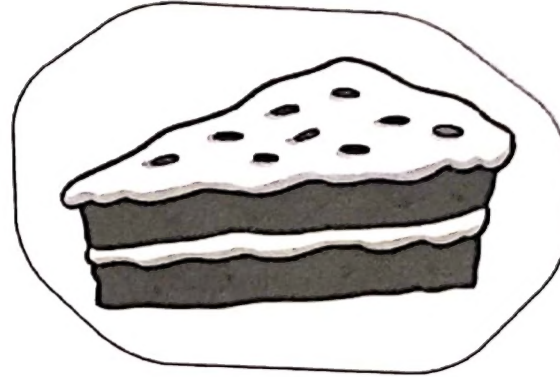
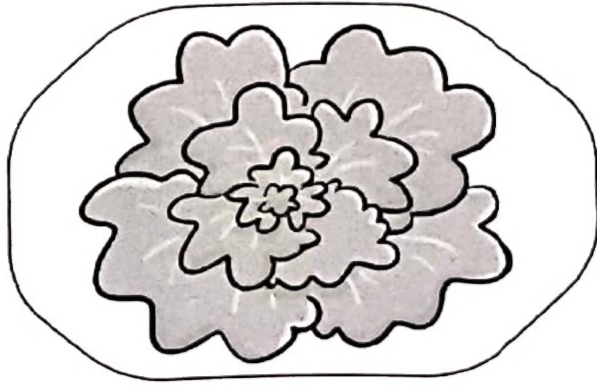
Unit 2 In my classroom



Unit 1 This is me!



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



## Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect Plus*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.